



---

## Report to the Schools Forum

<b>Title:</b>	<b>School Forum Membership</b>
<b>Committee date:</b>	25 <sup>th</sup> September 2018
<b>Author:</b>	Liz Williams, Head of Finance Children's Service
<b>Contact officer:</b>	Janaki Try, Senior Accountant - Education <a href="mailto:jtry@buckscc.gov.uk">jtry@buckscc.gov.uk</a>

### 1. Purpose of Agenda Item

- 1.1. The purpose of this agenda item is to set out proposals for amending membership of schools forum for consideration by Schools Forum.

### 2. Background

- 2.1. The Schools Forum's constitution sets out the rules for schools forum membership. The requirement to appoint new members is an opportunity to review current membership against the membership criteria specified in the constitution.
- 2.2. Additionally, given the number of schools converting to academies and joining Multi-Academy Trusts (MATs), it might be appropriate to reconsider the membership criteria set out in the constitution to better reflect the school community. This acknowledges the fact that the current make-up of the school community is subject to change.
- 2.3. Further analysis of data is set out in Appendix A.

### 3. Current Membership

3.1. The current membership is as follows:

Schools Forum 25th September 2018 - Proposals for Schools Forum Membership						
Schools by Type and pupil numbers				Current Members		
School Type	Total Schools	Pupil Numbers	% of Total Pupils	Maintained	Academy	Notes
Nursery Maintained	2	311	0%	1		
Primary Maintained	153	37,488	43%	7		2 Inf, 1 Jun, 4 Comb
Primary Academy	34	9,975	11%		3	(i) Padbury converted on 01/02/2018 (ii) Simon Kearey is Governor for both a maintained and an academy school.
Secondary Maintained	7	6,450	7%	2		
Secondary Academy/Free Schools	31	31,317	36%		6	1 All Through
Special Maintained	8	1,075	1%	2		
Special Academy	2	286	0%			
PRU Maintained	2	23	0%			
PRU Academy	1	105	0%		1	
<b>Total</b>	<b>240</b>	<b>87,030</b>	<b>100%</b>	<b>12</b>	<b>10</b>	<b>22</b>

### 4. School Forum Constitution

4.1. To comply with the current Schools Forum's constitution, the following changes in membership are proposed as follows:

Schools by Type	Current Members			Changes to comply with Constitution			Revised Membership		
	Maintained	Academy	Notes	Maintained	Academy	Notes	Maintained	Academy	
Nursery Maintained	1					No change	1		
Primary Maintained	7		2 Inf, 1 Jun, 4 Comb	2		2 Inf, 1 Jun, 6 Comb	9		
Primary Academy		3			-2	1 Primary (minimum)		1	
Secondary Maintained	2					2 Secondary (minimum)	2		
Second. Academy/Free Sch		6	1 All Through		-1	balance not defined		5	
Special Maintained	2					2 Special (minimum)	2		
Special Academy					1	1 Special (minimum)		1	
PRU Maintained				1		1 PRU (minimum)	1		
PRU Academy		1				1 alternative provision if there is one		1	
<b>Total</b>	<b>12</b>	<b>10</b>	<b>22</b>	<b>3</b>	<b>-2</b>		<b>15</b>	<b>8</b>	<b>23</b>

## 5. Pupil numbers and types of School

5.1. For Schools Forum to be representative of the current make-up of the school community, the split between maintained schools and academies will need to be adjusted. The following changes in membership are proposed :

Schools by Type	Current Members			Changes to comply with pupil numbers			Revised Membership		
	Maintained	Academy	Notes	Maintained	Academy	Notes	Maintained	Academy	Notes
Nursery Maintained	1					No change	1		
Primary Maintained	7		2 Inf, 1 Jun, 4 Comb	1			8		
Primary Academy			(i) Padbury converted on 01/02/2018 (ii) Simon Kearey is Governor for both a maintained and an academy school.		-1			2	
Secondary Maintained	2			-1			1		
Second. Academy/Free Sch		6	1 All Through			No change		6	
Special Maintained	2					No change	2		
Special Academy						1		1	
PRU Maintained						No change			
PRU Academy		1			1			2	
<b>Total</b>	<b>12</b>	<b>10</b>	<b>22</b>	<b>0</b>	<b>1</b>		<b>12</b>	<b>11</b>	<b>23</b>

## 6. Recommendations

6.1. To consider the proposal set out in this report and to recommend either

- a) To amend the membership to reflect the current rules set out in the Schools Forum constitution as set out in 4.1.
- OR**
- b) To amend the Schools Form constitution to better reflect the make-up of the schools community and make the changes in membership as set out in 5.1.